|  |  |
| --- | --- |
|  | 8th Funding Competition — Winter 2026  **Project Submission Form**  Please refer to the *PRESE-W2026-Competition-Instruction-Guide*document to complete this form. |

|  |  |
| --- | --- |
|  | **PROJECT TITLE** |
|  | |

|  |  |  |
| --- | --- | --- |
|  | **PARTNER INSTITUTIONS FOR THE PROJECT** | |
| Cégep de Sherbrooke  Champlain College Lennoxville  Cégep de Granby  Collégial du Séminaire de Sherbrooke | | Bishop’s University  Université de Sherbrooke  Other organization(s) | |
| **If you checked off *Other organization(s)*, please specify.** | | | |
|  | | | |
|  | **AMOUNT REQUESTED ($60,000 MAX.)** | |
| Enter the amount you request from the PRESE under this competition. If you have access to other complementary sources of funding that could support the project, please specify. | | |

|  |  |
| --- | --- |
|  | **PROJECT RELEVANCE AND DESCRIPTION** |
| 4,000 characters max. | |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **PERSON(S) IN CHARGE OF THE PROJECT, BUDGET AND ACCOUNTABILITY** | | |
| **Name** | | **Professional title and institution** | **Email** |
|  | |  |  |
|  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **PROJECT PARTNERS** | | | |
| **Name and email** | | **Professional title and  administrative unit** | **Institution** | **Role and/or main tasks in the project** |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |
|  | |  |  |  |

|  |  |
| --- | --- |
|  | **ACTION PLAN** |

|  |  |
| --- | --- |
| **Steps of the action plan** | **Timeframes[[1]](#footnote-2)** |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |
|  | Start and end dates |

|  |  |
| --- | --- |
|  | **BUDGET** |

|  |  |
| --- | --- |
| **Explanation of how the requested funds will be used** | **Breakdown of the budget requested from the PRESE** |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| Expense | Amount |
| **What amount are you requesting from the PRESE?** | **TOTAL** |
| In addition to the above expenses, will other project expenses be financed from other sources (contribution in kind, external funding, etc.)? | Specify (if applicable) |

|  |  |
| --- | --- |
|  | **CONDITIONS FOR SUCCESS** |
| **Indicators of success and means put in place to achieve them** | |
| Specify and quantify the results you aim to achieve to make this project a success  (2,700 characters max.) | |
| **Continuation: when the requested funding will be exhausted, what means will you utilize to continue or follow up on the project?** | |
| 1,000 characters max. | |

|  |  |
| --- | --- |
|  | **IMPACTS** |
| **Number of students involved in the project** | |
| Specify the number of students who will be directly involved in the project, giving numbers by level of study (as appropriate):   * College * Undergraduate students * Graduate students * Primary or secondary students (if applicable)   If applicable, also estimate the number of students who will benefit from the indirect spin-offs of the project. | |
| **Anticipated benefits for the student community** | |
| 2,000 characters max. | |
| **Anticipated benefits for each partner institution** | |
| 2,000 characters max. | |

|  |  |
| --- | --- |
|  | **GOALS** |
| **Which of the following goal(s) does your project address?** | |
| Promote access to higher education, particularly for underrepresented groups (e.g. indigenous students, first-generation students, people with disabilities, people from rural areas, women in STEM, men in general, etc.).  Improve the seamlessness of training pathways and ensure high-quality transitions to assure student retention in higher education.  Respond to national and regional needs relating to career preparation in academic programming (particularly in the context of qualification or requalification) providing access to lifelong learning.  Bring CEGEPs and universities closer to secondary education. Deploy collaborative promotion and recruitment strategies in higher education. | |
| **Explain the link between your project and the goal(s) you have selected** | |
| In 1,500 characters (max.), specify how your project meets the goals checked off above. If your project does not address any of these goals, it will be disqualified by the jury. | |

1. The timeframes must be specific enough to allow for an assessment of the project’s realistic feasibility. [↑](#footnote-ref-2)